

Honors World History and Geography I - 2018-2019

All Hornets are capable of success, NO EXCPTIONS!

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Extra Help:

Before school, Tuesday and Thursday after school, stingers, and by appointment

Course Overview: The Honors World History and Geography is designed to help prepare students for participation in AP World (10th grade), AP US & VA history (11th grade) and AP US Government (12th grade); therefore, students will examine the relationships among social, economic and geopolitical developments across time and place. They will use the processes of conceptual and critical thinking to analyze historical issues and how they might relate to the world in which they live. At the end of the course students will take the state-mandated SOL test for World History and Geography I. The test is un-timed and taken on a computer.

Assignments & Grading: Grades can be found in SIS ParentVUE, and additional class information can be found on Blackboard (<https://fcps.blackboard.com>) using the same ParentVUE login information. Grades will be recorded and updated in SIS within 7 school days of the assignment due date; major projects/papers may require additional time. There will be a minimum of 9 grades per quarter. No one assignment/assessment may count more than 30% of a given quarter grade.

Reassessments for This Class: Reassessments are available on most major assessments with a few exceptions (e.g. midterms, finals or otherwise specified projects). The student's highest score will be the score recorded in the gradebook. In order to retake/correct their summative assessments students will need to have completed the study guide/remediation assignment, as specified by the teacher. Once this remediation assignment has been completed there will be a reassessment of standards the student lacked mastery in. This will need to take place within a two-week (4 block) window of the original assessment. Students will be reassessed based on standards missed on initial assessment.

Late Work for This Class: Per FCPS policy, late work will be accepted to document learning/mastery. Students will have opportunities to turn in late work by the end of the unit date.

Work that is not turned in will be coded as "NTI" and weighted as a zero in the gradebook; the deadline for turning in late work will be communicated to the student in the grade book. If the missing work is turned in during the late work window, it will be graded and the zero will be amended. There will be a penalty of 10% late work. If the missing work is not turned in by the late work deadline, it will be permanently recorded as a zero.

Grading for This Class:

End of Year Grade Calculation	1st Quarter <u>20</u> %	2nd Quarter <u>20</u> %	3rd Quarter <u>20</u> %	4th Quarter <u>20</u> %	Final Exam <u>20</u> %
Quarterly Grade Calculation	Tests <u>50</u> %	Quizzes <u>20</u> %	Classwork <u>15</u> %	Skill Enrichment <u>15</u> %	

Fairfax County Grading Scale:

A (93-100) = 4.0	C+ (77-79) = 2.3
A- (90-92) = 3.7	C (73-76) = 2.0
B+ (87-89) = 3.3	C- (70-72) = 1.7
B (83-86) = 3.0	D+ (67-69) = 1.3
B- (80-82) = 2.7	D (64-66) = 1.0
	F (below 64) = 0.0

Standards of Learning: <http://www.doe.virginia.gov/testing/index.shtml>

Curriculum standards may be found here: [Curriculum Standards](#)

Standards of Learning Framework may be found here: [Framework](#)

Course Outline:

<u>First Quarter</u> <ul style="list-style-type: none"> • Human Origins • River Valley Civilizations • Eastern Religions and Philosophies • Early Empires 	<u>Third Quarter</u> <ul style="list-style-type: none"> • Islamic Empire <ul style="list-style-type: none"> ◦ Religion – Islam • Byzantine and the formation of Russia • Early & Post-classical Africa • Early & Post-classical Americas
<u>Second Quarter</u> <ul style="list-style-type: none"> • Continue Early Empires • Greece • Rome <ul style="list-style-type: none"> ◦ Religion – Christianity • Classical India and China 	<u>Fourth Quarter</u> <ul style="list-style-type: none"> • Post-classical China and Japan • Early Middle Ages • High Middle Ages • Modern Era - Renaissance

Supplies:

Textbook: World History and Geography: Survey Edition; McGraw-Hill

If a student does not have internet access, then they may request a print copy. Replacement cost of the print edition: \$130

– **bring these EVERY day to class**

- 2- inch binder
- College ruled loose leaf paper
- no. 2 pencil, blue or black pen and red pen
- Highlighter
- Colored pencils
- 1 2-Pocket folder

Makeup Work due to Absences:

Please visit www.sartep.com/world or see me when you return.

Attendance is critical to student achievement. Students are fully responsible for completing any missed assignments. Each day of absence affords one school day of makeup work opportunity. Students have a maximum of ten days to make up work missed during an excused period of absence. However, the period of time allowed to make up work may be extended at the discretion of the teacher. Makeup work for excused absences is graded and recorded in the grade book by teachers without penalty to students. For an approved pre-arranged absence, a student may request assignments in advance of the absence. Teachers will provide regular or alternative assignments in advance of the absence, when feasible. Following any absence, including a prearranged absence, students should make arrangements with individual teachers for makeup work.

SOL Incentive: Pass advanced (10 points added to the final project), Pass (5 points added to the final project)

Communication of Student Progress: With the Implementation of the Student Information System (SIS), parents and students will have access to grades through SIS Parent Account and StudentVue. Students and parents are encouraged to access SIS on a regular basis to get an update on grades.

For additional information on the SIS Parent Account, please click on the following link:

<https://www.fcps.edu/resources/technology/student-information-system-sis-fcps/sis-parent-account-overview>

For additional information on StudentVue please click on the following link:

<https://www.fcps.edu/node/31444>

Attendance: IS EXPECTED! Being on time to class is important to Herndon High School. When students arrive to class on time, teachers can start class with minimal interruption and maintain the momentum of their instruction. Students are considered tardy if they are not inside their classroom when the bell rings. It is essential to student learning and achievement that absences, even excused, be kept to a minimum. No level of makeup work can ever replace actual face-to-face class instruction.

Classroom Expectations and how to be successful in Honors World History & Geo I:

- Come to class on time and be prepared with the necessary materials
- Be willing to work hard and apply yourself to new material and ideas
- Understand that a high level of excellence is expected
- Stay organized – use your assignment book
- Keep up with the work – complete and hand in all assignments

- Ask for help – I am available before school (6:45am), after school until 3:30pm, and by appointment. Remember, you can also see me during stinger.
- Follow the Honor Code
- Do not plagiarize (“To use and pass off the ideas or writings of another as one’s own” (*The American Heritage Dictionary*, 1340). In other words: Do **NOT** copy or let someone else copy your homework.

Honor Code: *Students attending Herndon High School are expected to conduct themselves honorably in pursuit of their education. Cheating, plagiarism, and fraud violate ethical and moral rules of conduct and will not be tolerated at Herndon High School.* The updated Herndon High School policies on student violations can be read in full at: <https://herndonhs.fcps.edu/node/2131>

Plagiarism:

To use and pass off the ideas or writings of another as one's own (The American Heritage Dictionary, p. 1340).

Examples including, but not limited to -

- Copying material directly from published material or a website without providing documentation and a works cited page
- Turning in an assignment or project as your work when it was written in part or entirely by someone else
- Making up sources or including sources not consulted in works cited page.
- Altering, restating, or paraphrasing another person's words, ideas, or work without giving credit or acknowledging your sources. This would include but not be limited to text, music and video clips, photos, graphics, and artwork.

BACK TO SCHOOL NIGHT IS WEDNESDAY, SEPTEMBER 5th!