

Honors World History and Geography I - 2017-2018

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Herndon High School

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Herndon High School Vision Statement

With P.R.I.D.E. (Participation, Respect, Integrity, Diligence, and Empathy), Herndon High School seeks to be an institution that empowers students to become lifelong learners and productive citizens of the global community.

Herndon High School Mission Statement:

All Hornets are capable of success, NO EXCEPTIONS!

Course Overview: The Honors World History and Geography is designed to help prepare students for participation in AP World (10th grade), AP US & VA history (11th grade) and AP US Government (12th grade); therefore, students will examine the relationships among social, economic and geopolitical developments across time and place. They will use the processes of conceptual and critical thinking to analyze historical issues and how they might relate to the world in which they live. At the end of the course students will take the state-mandated SOL test for World History and Geography I. The test is un-timed and taken on a computer.

Standards of Learning: <http://www.doe.virginia.gov/testing/index.shtml>

Curriculum standards may be found here: [Curriculum Standards](#)

Standards of Learning Framework may be found here: [Framework](#)

Supplies – bring these EVERY day to class

- 3 inch binder
- College ruled loose leaf paper
- no. 2 pencil, blue or black pen and red pen
- Highlighter
- Colored pencils
- Pocket folder

Students will need to keep all handouts, notes, and course materials in their binder. Students will need this material for exams, the SOL Test, and the final. Please bring your binder with you every day. Binders will be cleaned out after each quarter exam, and the contents will be stored in the classroom and returned to students for review.

Textbook: World History and Geography: Survey Edition; McGraw-Hill

If a student does not have internet access, then they may request a print copy. Replacement cost of the print edition: \$130

Course Outline:

<p><u>First Quarter</u></p> <ul style="list-style-type: none"> • Human Origins • River Valley Civilizations • Eastern Religions and Philosophies • Early Empires 	<p><u>Third Quarter</u></p> <ul style="list-style-type: none"> • Islamic Empire <ul style="list-style-type: none"> ○ Religion – Islam • Byzantine and the formation of Russia • Early & Post-classical Africa • Early & Post-classical Americas
<p><u>Second Quarter</u></p> <ul style="list-style-type: none"> • Continue Early Empires • Greece • Rome <ul style="list-style-type: none"> ○ Religion – Christianity • Classical India and China 	<p><u>Fourth Quarter</u></p> <ul style="list-style-type: none"> • Post-classical China and Japan • Early Middle Ages • High Middle Ages • Modern Era - Renaissance

Blackboard: Students and parents may access class announcements, assignments, and curriculum via Blackboard (<http://fcps.blackboard.com/>).

All homework and out-of-class assignments, including handouts, will be posted on www.sartep.com/world with due dates. However, the most up-to-date information and material will be given in class.

FCPS and HHS Grading Policy:

According to the FCPS grading policy, students will receive a minimum of nine grades per quarter. Assignments will be graded and grades will be posted within seven school days after the due date; major projects/papers may require additional time to ensure quality feedback.

<https://herndonhs.fcps.edu/academics/grading-policy>

Grading Scale:

Grades are based on the Fairfax County School Grading Scale and are calculated based on the following weighted categories:

Grades will be determined as follows:

<p>Formative assessments are those that are used as part of the teaching process to gauge student learning.</p>	<p>Summative assessments “sum up” a student’s learning at the end of a text or unit.</p>	<p>Skill enrichment activities are those which help students prepare for Honors and AP level work.</p>
<ul style="list-style-type: none"> • Homework - 10% of grade • Class work - 15% of grade 	<p>General assessments - 60% of grade</p> <ul style="list-style-type: none"> • Tests • Quizzes • Geography assessments 	<p>Skill Enrichment – 15% of grade</p> <ul style="list-style-type: none"> • Outlining • DBQ • Essays

Fairfax County Grading Scale:

A (93-100) = 4.0	C+ (77-79) = 2.3
A- (90-92) = 3.7	C (73-76) = 2.0
B+ (87-89) = 3.3	C- (70-72) = 1.7
B (83-86) = 3.0	D+ (67-69) = 1.3
B- (80-82) = 2.7	D (64-66) = 1.0
	F (below 64) = 0.0

Final Grade	
Quarter 1	20%
Quarter 2	20%
Quarter 3	20%
Quarter 4	20%
Final Exam/Project	20%
Final Grade	100%

Makeup Work due to Absences:

If a student is absent, it is their responsibility to check www.sartep.com/world for missed assignments or handouts. Students are fully responsible for completing any missed assignments. Each day of absence affords one school day of makeup work opportunity. Students have a maximum of ten days to make up work missed during an excused period of absence. However, the period of time allowed to make up work may be extended at the discretion of the teacher. Makeup work for excused absences is graded and recorded in the grade book by teachers without penalty to students. For an approved pre-arranged absence, a student may request assignments in advance of the absence. Teachers will provide regular or alternative assignments in advance of the absence, when feasible. Following any absence, including a prearranged absence, students should make arrangements with individual teachers for makeup work.

Retakes and Late Work:

Per FCPS policy, late work will be accepted to document learning/mastery. Students will have opportunities to turn in late work by the end of the unit date. There will be a penalty of 10% for late work. Work that is not turned in will be coded as “NTI” and weighted as a zero in the gradebook; the deadline for turning in late work will be communicated to the student in the grade book. If the missing work is turned in during the late work window, it will be graded and the zero will be amended. If the missing work is not turned in by the late work deadline, it will be permanently recorded as a zero.

For most major assessments, retakes/corrections will be available for all students. Students will not be able to retake mid-terms, final exams, or otherwise specified projects. The student’s highest score will be the score recorded in the gradebook. In order for students to retake/correct their summative assessments, they will need to complete a remediation assignment, given by the teacher. Once this remediation assignment has been completed, there will be a reassessment of standards the student lacked mastery in. This will need to take place within a two week (4 block) window of the original assessment.

SOL Incentive: Pass advanced (10 points added to the final project), Pass (5 points added to the final project)

Communication of Student Progress:

With the Implementation of the Student Information System (SIS), parents and students will have access to grades through SIS Parent Account and StudentVue. Students and parents are encouraged to access SIS on a regular basis to get an update on grades.

For additional information on the SIS Parent Account, please click on the following link:

<https://www.fcps.edu/resources/technology/student-information-system-sis-fcps/sis-parent-account-overview>

For additional information on StudentVue please click on the following link:

<https://www.fcps.edu/node/31444>

Extra help: I am available for additional assistance before school, during Stinger and on Thursdays, our late bus day.

Attendance:

IS EXPECTED! Being on time to class is important to Herndon High School. When students arrive to class on time, teachers can start class with minimal interruption and maintain the momentum of their instruction. It is essential to student learning and achievement that absences, even excused, be kept to a minimum. No level of makeup work can ever replace actual face-to-face class instruction.

Classroom Expectations and how to be successful in Honors World History & Geo I:

- Come to class on time and be prepared with the necessary materials
- Be willing to work hard and apply yourself to new material and ideas
- Understand that a high level of excellence is expected
- Stay organized – use your assignment book
- Keep up with the work – complete and hand in all assignments
- Ask for help – I am available before school (6:30am), after school until 3pm, and by appointment. Remember, you can also see me during stinger.
- Follow the Honor Code
- Do not plagiarize (“To use and pass off the ideas or writings of another as one’s own” (*The American Heritage Dictionary*, 1340). In other words: Do **NOT** copy or let someone else copy your homework.

Honor Code and Plagiarism Statement:

The Honor Code

Students attending Herndon High School are expected to conduct themselves honorably in pursuit of their education. Cheating, plagiarism, and fraud violate ethical and moral rules of conduct and will not be tolerated at Herndon High School. The Fairfax County Public Schools regulations on student violations will be enforced: <https://www.fcps.edu/academics/grading-and-reporting/secondary/honor-code>

Plagiarism

To use and pass off the ideas or writings of another as one's own (The American Heritage Dictionary, p. 1340).

Examples including, but not limited to -

- Copying material directly from published material or a website without providing documentation and a works cited page
- Turning in an assignment or project as your work when it was written in part or entirely by someone else
- Making up sources or including sources not consulted in works cited page.
- Altering, restating, or paraphrasing another person's words, ideas, or work without giving credit or acknowledging your sources. This would include but not be limited to text, music and video clips, photos, graphics, and artwork

Back to School Night is Wednesday September 6th