

Vocabulary – Chapter 1
Honors World History & Geo I – Mrs. Petras

*Need to know for SOL

**Need to know for SOL and AP

Directions: Identify each term by giving a definition AND statement of historical context such as “This is important because...” OR “This shows us that...” OR something similar. You do not necessarily need to write this if it can be inferred. The historical context shows analysis and is a way for you to practice critical thinking skills.

Example	
Slash and burn farming	Definition: early farming methods, in which farmers cut trees or grasses and burned them to clear a field Historical Context: Slash and burn farming was first practiced during the Neolithic revolution (New Stone Age – Agriculture was introduced)
	Chart and directions courtesy of Ms. Seymour

Lesson 1:

1. Theory:
2. *Archaeology:
 - a. Historical Context:
3. *Artifacts:
 - a. HC:
4. *Fossils:
 - a. HC:
5. **Culture (in lesson 3):
 - a. HC:
6. Anthropology:
 - a. HC:
7. *Radiocarbon dating:
 - a. HC:
8. *Hominid:

- a. HC:
- 9. **Paleolithic Age:
 - a. HC:
- 10. *Nomads:
 - a. HC:
- 11. Ice Age:
 - a. HC:
- 12. **Migration:
 - a. HC:

Lesson 2:

- 1. **Hunter-gatherers:
 - a. HC:
- 2. **Neolithic Revolution:
 - a. HC:
- 3. Systematic agriculture:
- 4. **Domestication
 - a. HC:
- 5. Neolithic farming villages:
 - a. HC:
- 6. *Jericho:
 - a. HC:
- 7. **Catal Huyuk:
 - a. HC:
- 8. Aleppo:

- a. HC:
- 9. **Food Surplus:

- a. HC:

- 10. **Artisans:

- a. HC:

- 11. **Barter:

- a. HC:

- 12. **Bronze Age:

- a. HC:

- 13. **Civilization:

- a. HC:

- 14. Confluences:

- a. HC:

- 15. **Specialization:

- a. HC:

- 16. **Divine:

- a. HC:

Lesson 3:

- 13. **Ur:

- a. HC:

- 14. Hearth:

- a. HC:

- 15. **Silt:

- a. HC:

- 16. **City-state:

a. HC:

17. **Ur:

a. HC:

18. **Polytheistic:

a. HC:

19. **Ziggurat:

a. HC:

20. **Theocracy:

a. HC:

21. **Cuneiform:

a. HC:

22. **Scribes:

a. HC:

Petras Block