

### Vocabulary – Chapter 3

\*Need to know for SOL

\*\*Need to know for SOL and AP

Directions: Identify each term by giving a definition AND statement of historical context such as “This is important because...” OR “This shows us that...” OR something similar. You do not necessarily need to write this if it can be inferred. The historical context shows analysis and is a way for you to practice critical thinking skills.

Example	D: An elaborate tomb for the Egyptian Pharaohs
Pyramid	HC: These show us the wealth and power of Egypt during the Old Kingdom period
	<b>Chart and directions courtesy of Ms. Seymour</b>

#### Chapter 3 – Lesson 1:

1. Sargaon:
2. Empire\*\*:
  - a. HC:
3. Hammurabi:
4. Code of Hammurabi\*\*:
  - a. HC:
5. Patriarchal\*\*:

#### Chapter 3 – Lesson 3:

6. Assyrians:
7. Ashurbanipal:
8. Nineveh:
9. Nebuchadnezzar:
10. Cyrus the Great: \*\*
  - a. HC:
11. Darius\*\*:
  - a. HC:
12. Satrap:
13. Monarchy\*\*:
  - a. HC:

14. Zoroastrianism\*\*

**Chapter 5 – Lesson 1:**

15. Brahmins\*\*:

16. Caste System\*\*:

a. HC:

17. Hinduism\*\*:

18. Vedas\*\*:

19. Rig Veda:

20. Upanishads\*\*:

21. Brahma\*\*:

22. Vishnu\*\*:

23. Shiva\*\*:

24. Reincarnation\*\*:

25. Bhagavad Gita:

26. Karma\*\*:

27. Dharma\*\*:

28. Untouchables\*\*:

a. HC:

**Chapter 5, Lesson 2:**

29. Buddhism\*\*:

30. Siddhartha Gautama\*\*:

31. Enlightenment\*\*:

a. HC:

32. Buddha\*\*:

33. Four Noble Truths\*\*:

34. Eightfold Path\*\*:

35. Nirvana\*\*:

36. Stupas\*:

**Chapter 6, Lesson 1:**

37. Confucius\*\*:

38. Confucianism\*\*:

39. Filial Piety\*\*:

40. The 5 relationships\*\*:

41. Daoism\*\*:

42. Laozi\*\*:

43. Tao Te Ching\*\*:

44. Legalism\*\*:

a. HC:

**Chapter 6, Lesson 2:**

45. Qin Shi Huangdi\*\*:

a. HC:

46. Qin Dynasty\*\*:

a. HC:

47. Regime:

48. Ideology:

Petras Honors